Writing an Effective Paragraph & Responding to A Question

**EQ:** What is the most effective strategy for writing a paragraph which effectively responds to a question?

**OBJ:** Analyze a primary document using SOAPStone and effectively respond to a question using the CEI method
SoapStone With A Partner

“Maryland Act of Toleration”

1. Speaker – by who & created for
2. Occasion – what’s going on
3. Audience - reliable
4. Purpose – people think/do?
5. Subject – general topic
6. Tone – choice of words/attitude
Quick Write - CEI Paragraphs

C-claim
E-evidence
I-interpretations/insights

Strategy to write quick and effective paragraphs based on a document in a timed setting.
Claim: an assertion based on a Q

You must..
1. echo & answer prompt
2. use adjectives to show comprehension

Q - Discuss the conditions of indentured servitude and the degree to which servants were treated fairly.

CLAIM – Indentured servitude in 17th C. colonial America established clear and fair conditions for both servant and master.
Making a Claim

Claims SHOULD:

- Rephrase the question/thesis
- Include their answer in the form of a topic sentence
- Be one sentence long

Claims NEVER:

- Go into detail
Evidence - examples from the text to support claims

You need to-
1. use quotes (very minimal)
2. paraphrase from text
3. be specific detailed
4. use adjectives & verbs

EV – As seen in a contract from 1635, there are clear responsibilities for master and servant. Masters paid for their passage to the colonies and provided them with “necessaries” and “lodging”.

## Transitions for Textual Evidence

Can provide students with transitions to help

- The author...
- Chapter....
- Speaker....
- Section.....

**INSTEAD of Says USE...**

- Denotes
- Uncovers/unmasks
- Exposes
- Contains
- Creates
- Aides
- Promises
- Improves
- Results
- Contributes
- Hinders
- Obstructs
- Prevents
- Reveals
- Highlights
- Necessitates
- Contributes
- Heightens
- Characterizes
- Builds
- Captures
- Crafts
- Constructs
Evidence Always Text Specific

1. Be very specific in their use of evidence.

2. Layer evidence to support your ideas, and provide strength to your claim.

Example
Instead of using the word “growth”, use “industrial and agricultural growth.”
Interpretations and Insights

The last sentence or sentences should:

* speak to why the idea is important
* tie the answer to a larger idea or theme
* Must address question; this part helps the student make sure they stayed on topic
Transitions With Interpretations

- This...
  - Proves
  - Reflects
  - Shows
  - Demonstrates
  - Deals with
  - Dipicts
  - Explores

- As a result

- Therefore,

INTERP - INFERENCE – Since this is a contract agreed to by both parties it shows that it was fair and with conditions for both sides clearly stated.
Discuss the conditions of indentured servitude and the degree to which servants were treated fairly.
1635 The forme of binding a servant.

This Indenture made the 20th day of June in the 2012 yeare of our Soveraigne Lord King Charles, etc. betweene Mrs. Nunez, of the one party, and Mr. Hass on the other party, Witnesseth, that the said doth hereby covenant promise, and grant, to and with the said Mr. Hass doth hereby covenant promise, and grant, to and with the said Mrs. Nunez his/her Executors and Assignes, to serve him/her from the day of the date hereof, untill his first and next arrivall in Maryland; and after for and during the tearme of seven yeeres, in such service and imploymet, as the said Mrs. Nunez of his assignes shall there imploy him, according to the custome of the Countrey in the kind. In consideration whereof, the said Mrs. Nunez doth promise and grant, to and with the said to pay for his passing, and to find him with Meat, Drinke, Apparell and Lodging, with other necessaries during the said terme; and at the end of the said terme, to give him one whole yeeres provision of Corne, and fifty acres of Land, according to the order of the countrey. In witnesse whereof, the said Mr. Hass hath hereunto put hand and seale, the day and yeere above written. Sealed and delivered in the presence of Ms. Estrada.
SAMPLE: Discuss the conditions of indentured servitude and the degree to which servants were treated fairly.

CLAIM – Indentured servitude in 17\textsuperscript{th} C. colonial America established clear and \textit{fair} conditions for both servant and master.

\textbf{EV} – As seen in a contract from 1635, there are clear responsibilities for master and servant. Masters paid for their passage to the colonies and provided them with necessaries and lodging (Doc A). Additionally, they were responsible for assisting in their independent lives with a years worth of \textit{corn} and \textit{fifty acres} of land (Doc B). While the servant was responsible to work as the master chooses to employ them for a term of seven years.

\textbf{INTERP - INFERENCE} – Since this is a contract agreed to by both parties it shows that it was fair and with conditions for both sides clearly stated.
SAMPLE: Discuss the conditions of indentured servitude and the degree to which servants were treated fairly.

**INTERP - INFERENCE** – Since this is a contract agreed to by both parties it shows that it was fair and with conditions for both sides clearly stated.

**AND IF YOU WANTED TO GO ON – WITH OTHER SOURCES... YOU MIGHT ARGUE THE OTHER SIDE AS WELL.**

In document (X), the diary of a servant, reflects that treatment under certain masters was not necessarily pleasant.
Now You do It

- WRITE THIS QUESTION AT THE TOP OF THE CEI:
  "Andrew Carnegie was a hero."

- Use the document and the CEI form to write your response.